

## **HISTORY 2**

In this course, students will learn the nineteen historical links taught at AHS with emphasis on the following: Old Testament, Bible into English, Jamestown/Pocahontas, Lewis and Clark, North American Indians, and Thomas Jefferson. Students will learn primarily through research, discussions, presentations, group work, notebook pages, notes, physical activities, and special celebrations. The most reliable way to receive specific information about course work, including topics and timing, is through the weekly newsletter. For many students, the most challenging part of class is to complete the written work in a timely manner and understand the chronological order of events on the timeline. To support your student, please consider checking the weekly newsletter for curriculum topics, and encouraging your child to complete all of his/her work to be included in the notebook.

**Key Texts:** d'Aulaire, Ingri and Edgar, *Pocahontas*. (ISBN: 0-385-26607-3); d'Aulaire, Ingri and Edgar, *Benjamin Franklin*. (ISBN: 0-9643803-9-0).

**Publishable or Significant Projects:** Selected Indian tribe report/project

**Memorizations:** 2 Nephi 32:3; Creation Poem; Stephens Laurie, "Christopher Columbus"; Joshua 24:15; I Samuel 16:7; Preamble to the Constitution; Ether 2:12; Proverbs 1:7; Amos 3:7; Joshua 1:9; Job 19:25; Proverbs 16:32

### **Notebook Pages**

The notebook of each student is not just a well organized compilation of assignments; rather, it is a product of his/her creativity, insights, and progress. It is a permanent record of the researching, reasoning, relating, and recording that causes a student to become an "active producer" rather than a "passive consumer." The assignments outlined in this course are designed to guide students on this journey.

### **Indian Report/Project**

Students will read about a selected N. American Indian tribe, write and present an oral report, and make a project

### **Grading:**

**History** Grade based on overall efforts, completion and quality given to the notebook work and projects. EP given if student goes beyond what is expected; CP given if meets the basic requirements; SP given if student consistently fails to complete the assignments or completes the assignments with poor quality.

### **Grading: Scale**

EP = Excellent (100-90%)

CP = Consistent Progress (89-80%)

SP = Slow Progress (79-70%)

LP = Limited Progress (69-60%)

NP = Not Passing (59-0%)

\* = With Special Accommodation

## **Self-Government Grade**

### **O = Outstanding**

- Demonstrates exceptional effort and work ethic; and
- Makes significant or frequent contributions to the class; and
- Completes and submits all in-class and homework assignments on time, unless otherwise excused by the instructor; and
- Does not require more than one warning from faculty or administration to improve specifically identified misbehavior.

### **G = Good**

- Demonstrates good effort and work ethic; and
- Makes occasional contributions to the class; and
- Completes and submits most in-class and homework assignments on time; and
- Generally does not require more than two (but occasionally more) warnings from faculty or administration to improve specifically identified misbehavior.

### **MS = Minimum Standard**

- Demonstrates a minimal level of effort and work ethic; and
- Makes very few contributions to the class; and
- Submits most in-class and homework assignments, but not in a complete or timely way; and
- Requires multiple warnings from faculty or administration to improve specifically identified misbehavior.

### **BM = Below Minimum Standard**

- Demonstrates an unacceptable level of effort and work ethic; or
- Does not contribute to the class; or
- Consistently neglects to submit in-class or homework assignments.

## **Strategies for Success**

- Completing homework and assignments in a timely manner; Recognize areas to improve, set frequent, realistic goals, and put forth your best efforts to achieve them; Respect your self, peers, adults and school property; adhere to AHS's code of conduct