

## **GEOGRAPHY 3**

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Course Description: In this course, students will learn about the solar system, the earth and its land/water/atmosphere divisions (including its purpose, the globe, and maps); the continents and their individuality in people, animals and plants, and climate and weather; and reading and understanding physical and political maps. This learning will occur primarily through in-class work, tests, map and globe study, Nystrom lessons, and oral discussions. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through creating maps, continent reports, continent celebrations, tests, and climate/weather projects. The most reliable way to receive specific information about course work, including topics and timing, is through weekly newsletters, Edline, and questions to the teacher. For many students, the most challenging part of class is to comprehend various world-views and their differences. To support your student, please consider discussing geography topics and assignments with your student on a weekly basis and reading and discussing national and international news topics and weather trends with students.

Key Texts: *The Nystrom Junior Geography Atlas* (ISBN 0-7825-0885-5); *A Close Look at The Netherlands* (publish by the Ministry of Foreign Affairs, no ISBN available)

Publishable or Significant Projects: Physical maps of Germany, the Netherlands, India, China, and Japan; world map of continents, oceans, equator, prime meridian, Tropic of Capricorn, Tropic of Cancer; compass rose with intermediate directions

Memorizations: Chinese Proverb, "If there is righteousness in the heart..."