

LANGUAGE ARTS 3

Instructors: Ms. DeSoto, pdesoto@ahsmail.com, Mrs. McIntyre, amcintyre@ahsmail.com, Mrs. Morrill, nmorrill@ahsmail.com

Course Description: In this course, students will learn phonemic/graphemic awareness, syllabication, spelling rules, word understanding through Greek and Latin roots, fluency in reading, reading comprehension, syntax, grammar, composition, Palmer cursive instruction, and vocabulary development through daily class instruction, in-class practice, choral readings, sentence analysis, and Palmer cursive composition construction. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through book reports, cursive assessments, spelling assessments, weekly McCall-Crabbs comprehension assessments, essays, and creative writings. The most reliable way to receive specific information about course work, including topics and timing, is through weekly newsletters sent home in the homework binder, Edline, and/or questions to the teacher. For many students, the most challenging part of class is to understand grammar and diagram sentences. To support your student, please consider daily practice of phonograms, review of grammar rules, practice of cursive, spelling word review, and oral/individual reading for 20 min. per day.

Key Texts: Lundquist, Joegil, *English From the Roots Up* (ISBN 0-9643210-3-3), A Beka, *Language 3 Writing and Grammar* (No ISBN available)

Publishable or Significant Projects: Biography; autobiography; essay; friendly letter

Memorizations: None.