

HISTORY K

Instructors: Ms. Hobbs, dhobbs@ahsmail.com, Mrs. Strong, lstrong@ahsmail.com.

Course Description: In this course, students will learn the first four principles of Christian History which are:

- 1) God's Principle of Individuality. We will present the following concepts: Everything in the Creation reveals God's individuality. The study of leaves, snowflakes, and even the distinct breeds of dogs reveal God's principle of individuality. Each child's uniqueness is manifest through his external and internal characteristics. Each individual has a place and purpose in history.
- 2) The Christian Principle of Self-government. Self-government is God ruling internally from the heart of the individual.
- 3) America's Heritage of Christian Character. Becoming accountable for one's learning and productivity is the fruit of Christian character.
- 4) "Conscience Is the Most Sacred of All Property" (James Madison). God requires faithful stewardship of all His gifts, especially the internal property of conscience.

History will be introduced as "His" story, meaning Christ's story. Through each link, evidence that God provides every detail of His story and that individuals and nations are called to forward His story will be presented. The students are introduced to all nineteen links on the Christian History Timeline which are:

- 1) Pre-Mortal Life.
- 2) The Creation.
- 3) The Dispensation of Adam.
- 4) The Dispensation of Enoch.
- 5) The Dispensation of Noah.
- 6) The Dispensation of Abraham.
- 7) The Dispensation of Moses.
- 8) The Nephites – The Book of Mormon Reader.
- 9) The Dispensation of Jesus Christ.
- 10) The Early Church and the Apostasy.
- 11) The Bible in English.
- 12) Columbus.
- 13) The American Christian Founding – Jamestown and the Pilgrims.
- 14) The American Christian Republic – the Constitution and as seen through the life of George Washington.
- 15) The Dispensation of the Fullness of Times – Joseph Smith.
- 16) Enlightenment and Secularization of America – *Little House in the Big Woods*.
- 17) Gathering and Building Zion – the Pioneers.
- 18) My Place in God's Plan – why did God make me special and what is my responsibility as a child of God in His story?
- 19) The Second Coming and Millennium.

Students will learn the principles and content of history and demonstrate their understanding through classroom presentations and discussions, role playing, memorization of poems and songs, and notebook work. The most reliable way to receive specific information about course work, including topics and timing, is through the weekly newsletters sent home with your child. To support your student, please consider reading the weekly letters. Doing so, you may then discuss with your child the current concepts that are being taught, and help your child with the required memorizations.

Key Texts: Parin d-Aulaire, Ingri & Edgar, *George Washington*. (ISBN: 978-0-9643803-1-8); Parin d-Aulaire, Ingri & Edgar, *Columbus*. (ISBN: 0-9643803-3-1); Parin d-Aulaire, Ingri & Edgar, *Pocahontas*. (ISBN: 0-9643803-6-6); Smith, E. Brooks & Robert Meredith, *The Coming of the Pilgrims*. (out of print); The Church of Jesus Christ of Latter-day Saints, *Book of Mormon Stories*, (ASIN: B000FNQWQI); and The Church of Jesus Christ of Latter-day Saints, *Old Testament Stories*. (ASIN: B000MU1TWG).

Publishable or Significant Projects: “Me” Book; Kindergarten Devotional; Field Trip to Moyle Park as it correlates to the Gathering and building Zion time link.

Memorizations: *I Am a Child of Royal Birth* by Anna Johnson, *Starting With Me* by Rosalie Slatter, *What Can I Give Him?* by Christina Rossetti, *First, Second and Third Article of Faith* by Joseph Smith.