

## **LANGUAGE ARTS K**

Instructors: Ms. Hobbs, [dhobbs@ahsmail.com](mailto:dhobbs@ahsmail.com), Mrs. Strong, [lstrong@ahsmail.com](mailto:lstrong@ahsmail.com).

Course Description: In this course, students will learn penmanship, phonemic awareness, phonograms, beginning spelling, reading, and the art of composing oral and written sentences through direct instruction, choral and oral reading, individual reading, and reading their own writing. We will implement the Riggs methodology to help the children learn the correct formation of the letters, the sounds, and the spelling of individual phonograms. In addition to being able to discuss their learning, students will demonstrate: understanding of these topics through recording spelling words in their spelling notebooks, daily phonogram and/or spelling tests; writing sentences for notebook tasks across the curriculum; reading chorally in class; and individual reading in the take-home readers. The most reliable way to receive specific information about course work, including topics and timing, is through the weekly newsletters sent home with your child. To support your student, please consider consistently helping your child with his/her writing, spelling, reading homework, and also reading with your child each night. Ask your child to express himself/herself in complete sentences.

Key Texts: The Writing and Spelling Road to Reading and Thinking by Ryan Keser and Myrna McCulloch. ISBN# 0-924277-23-8.

Publishable or Significant Projects: A, B, C phonogram book; A, B, C Christmas book.

Memorizations: None.