

ENGLISH ORAL PROFICIENCY



Please rate the student's ability to communicate in English using the following guidelines. Please spend a *minimum of 20 minutes* verbally speaking with the student using only English. Then rate the student. **Circle the appropriate score.** Please complete the requested interviewer information fields and sign the document. Thank You.

Score

10. Absolute proficiency in English. Student is able to understand and converse in English using abstract terms and complicated sentence structures.
9. Student possesses near fluency. Sentence structures are almost perfect. Can understand difficult questions and can respond using grammatically and idiomatically correct sentences. Will have no problem communicating when he/she arrives in the United States.
- 8.* English responses come naturally, although they may be imperfect. Student has a good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
7. Student can understand most things. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate on thoughts. Knows many words, but needs to think before responding.
6. Student understands basic English. Vocabulary includes everyday, common terms. Responds quickly, but it is evident that the student is translating. Gets lost when conversation strays from basics. Makes mistakes, but can carry on a conversation.
5. Student comprehends much more than he or she is able to communicate. Responds in some sentence forms, although grammar and structure are not perfect.
4. It is evident that student understands basic English sentences and is able to respond even if only in few words. Grammar and sentence construction is poor, but understandable.
3. Student understands words, but not sentence thoughts. Speaking ability is limited to a few words.
2. Student understands a few words but has little or no ability to communicate. Student may also refuse to use English.
1. Student cannot understand and speaks little or no English.

*Target minimum proficiency level for entry to American Heritage School.

Student Name _____ Interviewer Name _____

Interviewer Signature, Position held _____

Institution/School _____

Please circle the appropriate number that most accurately describes the student's ability to speak and understand English.

ENGLISH READING FLUENCY, EXPRESSION, AND COMPREHENSION



Please rate the student's ability to *read aloud* with fluency, expression, and comprehension using the following guidelines. Please select *one or more unfamiliar, non-fiction passages in English* from an appropriate non-fiction book or article. Select a paragraph or more that can be read aloud, understood, and discussed on its own, without much additional information. Ask the student to read the passage aloud. Rate the student's performance. *Circle the appropriate score.* Please complete the requested interviewer information fields and sign the document. Thank You.

Decoding Fluency Score

5. Reads with excellent fluency and expression with no errors. Expression is excellent and enhances the understanding of the passage.
- 4.* Reads with good fluency and expression with few minor errors, but not enough to distract noticeably from the message. Corrects errors easily. Expression is good and aids comprehension.
3. Reads with some fluency, pausing often or reading with several errors that distract from the listener's comprehension. Corrects most errors. Expression is understandable.
2. Reads haltingly or with many errors that distract from the listener's comprehension. Corrects some errors. Expression is misplaced or monotone and difficult to understand.
1. Cannot read English, or reads with errors in decoding or expression that make it nearly impossible for the listener to understand the meaning of the passage.

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Comprehension and Expression of Ideas Score

5. Student comprehends and is articulately able to discuss the ideas in the reading, elaborating thoughts in unique expressions, with interesting ideas, and relevant personal examples.
- 4.* Student comprehends several ideas in the reading and is able to identify and to respond to them. Uses good examples. Grammar and sentence construction is good, with some weaknesses. May need some additional time to re-read
3. Student show understanding of the reading, but requires an opportunity to re-read. Can elaborate some thoughts, but expresses self with complete sentences, but may use incorrect constructions or awkward expressions.
2. May identify one or two main ideas, but articulation is limited to a few words. Has trouble elaborating thoughts. Speaking ability is limited to a few words, often fragments.
1. Student cannot understand and speaks little or no English. Student understands a few words but has little or no ability to communicate. Student may also refuse to use English.

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Student Name _____ Interviewer Name _____

Interviewer Signature, Position held _____

Institution/School _____

Please circle the appropriate number that most accurately describes the student's ability to read, understand, and discuss written English.



AHS SCHOOL MISSION AND VALUES EVALUATION

Please rate the student's ability to discuss American Heritage School's mission and values in English using the following guidelines. Ask the following questions:

- Why are you interested in attending American Heritage School?
- In what ways is American Heritage School different from other schools in America?
- What is the [mission](#) of American Heritage School?
- What is the [Honor Code of American Heritage School](#)?
- Why is it important to abide by the Honor Code?
- Why are you willing to abide by the Honor Code?

Please spend a *minimum of 10 minutes* verbally discussing these questions with the student using only English. Then rate the student. **Circle the appropriate score.** Please complete the requested interviewer information fields and sign the document. Thank You.

AHS Mission and Values Understanding and Commitment Score

6. Knows the mission and values of the school very well. Is able to identify and discuss several points of the mission statement without being prompted. Student masterfully articulates why he or she supports the school's mission and values and is committed to living them.
- 5.* Knows the mission and values of the school. Is able to identify and discuss some of points of the mission statement without bring prompted. Student clearly articulates why he or she supports the mission and values and is committed to living them.
4. Shows some understanding of the mission and values of the school. Is able to identify and discuss one of the values of the mission statement. Student articulates with prompting why he or she supports the mission and values and is committed to abiding by them.
3. Recognizes the school's mission and values, but may have trouble articulating why he or she is interested in the mission of the school.
2. Has little familiarity with the mission and values of the school. Student may give vague answers.
1. Shows no familiarity with the mission and values of the school. Student refuses to commit to living these values.

*Target minimum proficiency level for entry to American Heritage School.

Student Name _____ Interviewer Name _____

Interviewer Signature, Position held _____

Institution/School _____

Please circle the appropriate number that most accurately describes the student's understanding and commitment to the mission and values of the School.