

AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

June 1-5, 2009

General Session for Parents, Teachers, and Guests: June 1-2, 8:00 a.m. to 4:00 p.m.
AHS Faculty Retreat: June 3-4, 9:00 a.m. to 4:00 p.m.
AHS New Faculty: June 5, 9:00 a.m. to 4:00 p.m.

“How Firm a Foundation” ***Essential Practices that Produce Principle Approach® Results***



Featuring Breakout Training for Parents, Teachers, and Administrators

and special guest presenter

Dr. Carole G. Adams



Carole G. Adams, PhD, is a native Virginian, and serves as president of the Foundation for American Christian Education in Chesapeake, Virginia, faithfully carrying out the mission of the founders, Verna Hall and Rosalie Slater. She is the directing editor of the kindergarten through twelfth grade Principle Approach curriculum now published as *The Noah Plan*. The school Carole founded in 1980 to fulfill the Principle Approach vision in every subject, StoneBridge School in Chesapeake, Virginia, is now the national demonstration school for the Foundation for American Christian Education, and serves as a practical model to schools across the nation and the world. Carole continues to inspire a new generation of scholars and teachers as the editor of *The Journal of the Foundation for American Christian Education* and the *Principle Approach Education* newsletter, and by speaking her insights in defense of liberty and our God-given role as citizens, parents, teachers, and scholars. Her trademark lecture and article, “*The Christian Idea of the Child,*” describes the Biblical concept of childhood; Carole has guided thousands of teachers and parents by teaching courses and through her book *The Noah Plan English Language Curriculum Guide*. Carole also serves on the boards of StoneBridge School and the Foundation for American Christian Education. She and her husband, John, are parents of a son and two daughters, and they have seven grandchildren.

Applications of the Principle Approach to the Home and Classroom

The Seven Principles in Practice • The 4-R Reflective Learning Process • Internal Principles to External Application • Celebrating Learning • Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability • Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Classroom Applications & Tools • Classroom Management • Cultivating Christian Self-Government • Tools & Hints for Maintaining a Vibrant and Orderly Classroom Atmosphere • Pacing • The Notebook Method • The Christian Idea of the Child • Gaining a Providential View of History – “His Story” • The Power of Word Studies

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” - Essential Practices That Produce Principle Approach® Results
General Session, June 1-2, 2009

Who is invited to attend?

Parents, teachers, grandparents, professionals, ecclesiastical leaders, and policymakers who feel passionately about character education from a restored-gospel perspective. In addition, this training is a must for LDS educators who plan to use the Principle Approach in their teaching. No babies or young children please. Students ages 14 and up are welcome upon registration for the program.

Where and When?

American Heritage School
736 North 1100 East, American Fork, Utah 84003
(Directly across from the Mount Timpanogos Temple)
June 1-2, 2009, 8:00 a.m. to 4:00 p.m. each day. Walk-in registration at 7:30 a.m.

How do I register?

Complete the attached registration form and mail, fax, or e-mail it to the School, attn: Marilyn Patch.

Who do I contact?

Marilyn Patch, (801) 642-0055 x417, mpatch@ahsmail.com

What is the cost?

- *Non-Patron, Early Registration:* \$125 for both days or \$70 per day (Pre-registration must be received by Friday, May 22.)
- *Non-Patron, Walk-In Registration:* \$145 for both days or \$80 per day. Materials and lunch will not be provided for walk-in registration.
- **Current AHS Patrons and Applicant Families: No cost. Registration fee is waived; however, you must complete the registration form so that we can order appropriately for materials and meals.** Materials and lunch will not be provided for walk-in registration.

Materials & Preparation

Materials will be provided as part of your course registration fee. You should also bring scriptures, FACE curriculum guides and “red books”, and 1828 Dictionary if you have them. Curricula and guides including various Foundation for American Christian Education titles may also be purchased at American Heritage School.

Directions to American Heritage School

From I-15 North or South, take the American Fork 500 East Exit. Go north to State Street. Turn right (East) on State Street and go to 1100 East, following signs to the hospital. Continue past the hospital up hill until you reach American Heritage School directly across the street from the Mt. Timpanogos LDS Temple.

Nearest Lodging

Best Western (801) 768-1400
Days Inn (801) 768-8322
Quality Inn (801) 763-8383

Lunch

Lunch will be provided on both days and is included in your course registration fee. Various restaurants are also within close driving distance of the School, including Panda Express, Bajio Grill, Sonic, Wingers, Wendy’s, Fazoli’s, etc.

Childcare

Childcare will not be provided. No babies or young children please. Students ages 14 and up are welcome upon payment of the registration fee for the program.

More information about American Heritage School & Family Education Center?

See our website at www.american-heritage.org

“We ought to foster education and intelligence of every kind; cultivate literary tastes, and men of literary and scientific talent should improve that talent; and all should magnify the gifts which God has given unto them... If there is anything good and praiseworthy in morals, religion science, or anything calculated to exalt and enoble man, we are after it. But with all our getting, we want to get understanding, and that understanding which flows from God.” (John Taylor)

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – Essential Practices That Produce Principle Approach® Results, June 1-2, 2009

Time	Monday, June 1	Tuesday, June 2
8:00-8:15 a.m.	Prayer & Devotional <i>By: Grant Beckwith</i>	Prayer & Devotional <i>By: Laurie Swim</i>
8:15-9:30 a.m.	“How Firm a Foundation” <i>By: Dr. Jenet Jacob and LaDawn Jacob</i> The Christian Idea of the Home • The Proper Role of Parents • Agency, Accountability, and Constraint • Generational Views of Parenting	“Transforming the Mind and Heart of a Nation” <i>By: Dr. Carole G. Adams</i> Christ: The Cornerstone in Education • The Christian Idea of the Child • A Whole View of Education
9:30-9:40 a.m.	Break	Break
9:40-9:45 a.m.	Parent Share	Parent Share
9:45-10:45 a.m.	The Seven Principles, Applications for the Home <i>By: Dr. Jenet Jacob</i> God’s Principle of Individuality • Self-government • Christian Character • “Conscience is the Most Sacred of All Property”	The Seven Principles, Applications for the Classroom <i>By: Lauri Updike, Linda Strong</i> Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Pacing • Principle-Based Classroom Management
10:45-10:55 a.m.	Break	Break
10:55-11:00 a.m.	Parent Share	Parent Share
11:00-11:45 a.m.	Applications of Christian Self-Government in the Civil Realm <i>By: Dr. Jenet Jacob</i> The Christian Form of Proper Government • How the Seed of Local Self-Government is Planted • Internal Unity to External Union	The Principle Approach Methodology <i>By: Dr. Carole G. Adams</i> 4R Reflective Learning Process • Internal Principles to External Application
11:45-12:45 p.m.	Lunch (Provided), Break-Out Lunch Groups	Lunch (Provided), Break-Out Lunch Groups
12:45-1:15 p.m.	The Art of Teaching Through Music A Musical Devotional (Part 1) <i>By Stanford Swim</i>	The Art of Teaching Through Music A Musical Devotional (Part 2) <i>By Stanford Swim</i>
1:15-2:15 p.m.	“Seek Ye Out of the Best Books” A Demonstration of Teaching Literature in the Home <i>By: Jill Bigelow</i> The 4-R Reflective Learning Process • Cause & Effect • Internal to External • The Seven Loves of Literature • Celebrating Learning	The Principle Approach Methodology (cont’d) <i>By: Dr. Carole G. Adams</i> The Power of Word Studies • The Notebook Method • Celebrating Learning
2:15-2:25 p.m.	Break	Break
2:25-2:30 p.m.	Parent Share	Parent Share
2:30-3:30 p.m.	“Deny Not the Gifts of God, For They are Many” Applications for the Home <i>By: LaDawn Jacob</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability	“Deny Not the Gifts of God, For They are Many” Applications for the Classroom <i>By: Leland Anderson</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability
3:30-4:00 p.m.	Q&A and Closing Remarks, Grant Beckwith	Q&A and Closing Remarks, Grant Beckwith

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – AHS Faculty Retreat, June 3-4, 2009
 Zermatt Resort, 784 West Resort Drive, Midway, UT 84049, 866-643-2015

Preparation: Dress is in-service casual. Bring comfortable walking shoes, layered clothing for warm or cool outdoor activities, sunscreen, a refillable water bottle, and snacks if desired for in-between meals. All meals will be covered by the School. Come prepared to discuss the assigned readings (see agenda). Also, various activities and competitions will be centered on the School’s Mission Statement, the Seven Principles of American Christian Education, the School Song, Phonograms, the Eight “Entrance” Virtues, and the 19 History Timeline Links. Prizes will be awarded to those who can demonstrate word-for-word mastery of these important American Heritage School foundations!

Time	Wednesday, June 3	Thursday, June 4
9:00-9:45 a.m.	Prayer, Breakfast & Devotional	Prayer, Breakfast & Devotional
9:45-10:30 a.m.	The History of Education in the United States <i>By: Dr. Carole G. Adams</i>	“Whom Shall He Make to Understand Doctrine” <i>By: Dr. Carole G. Adams</i> Methods of Presentation and Celebration
10:30-11:45 a.m.	“In Their Own Hand” <i>By: Dr. Carole G. Adams</i> Methods for Essays and Composition	Open Q&A <i>By: Dr. Carole G. Adams</i>
11:45-11:55 a.m.	Break	Break
11:55-noon	Faculty Share	Faculty Share
Noon-1:00 p.m.	“Consecrating Hearts” <i>By: Dr. Carole G. Adams</i> Methods for Word Studies and Deductive Reasoning	Methods of “Relating” <i>By: Leland Anderson</i> Substitution • Evaluating Truthfulness and Usefulness • “What if...” Case Studies
1:00-2:00 p.m.	Lunch (Provided)	Lunch (Provided)
2:00-2:45 p.m.	Faculty Colloquium Small Group Discussions of Selected Readings from the Master Teacher Development Program	Effective Models and Rubrics <i>By: Blaine Hunsaker & Trudy Camp</i>
2:45-2:55 p.m.	Break	Break
2:55-3:00 p.m.	Faculty Share	Faculty Share
3:00-4:00 p.m.	“To the Capacity of the Learners” <i>By: Dr. Carole G. Adams</i> Methods of the Tutorial Approach	Master Teacher Development A Guidebook in AHS Best Practices <i>By: Shirley Kauffman</i>
4:00 p.m.	Conclude	Conclude

Thank You Teachers! Have a Wonderful Summer! We Love and Appreciate You!

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – AHS New Teacher Training, June 5, 2009

Preparation and Notes

- New Teacher Training is required for all new teachers to the School. Any “nearly new” teachers who would like to attend are welcome to do so; however they are not required to attend.
- A New Teacher Handbook will be provided. Please bring scriptures, Faculty Handbook, and Master Teacher Development Program Handbook. Lunch will be provided.

Time	Friday, June 5 New Teacher Foundations Training
9:00-9:30 a.m.	Devotional & Introductions Overview of American Heritage School Culture <i>By: Grant Beckwith</i>
9:30-10:15 a.m.	Preparing a Principle-Approach Classroom Using History Timelines and Laying Foundations in All Subjects (Christ and “His Story”) <i>By: Shirley Kauffman and Selected AHS Teachers/Classroom Visits</i>
10:15-10:25 a.m.	Break
10:25-10:30 a.m.	Faculty Share
10:30-11:30 a.m.	Word Studies and the Four R’s in Practice Research, Reason, Relate, Record <i>By: Blaine Hunsaker</i>
11:30-11:40 a.m.	Break
11:40-11:45 a.m.	Faculty Share
11:45-12:45 p.m.	Teaching Literature Classroom Applications and Methodologies The Notebook Methodology in Practice, Literature Markings, 4-R’ing, and Word Studies <i>Shirley Kauffman</i>
12:45-1:45 p.m.	Lunch Break (Lunch Provided)
1:45-2:45 p.m.	Information Technology Training Edline, Atlas Curriculum Mapping, GradeQuick, and Other Technology Tools <i>By: Tammy Morse (Director of Information Technology)</i>
2:45-2:55 p.m.	Break
2:55-3:00 p.m.	Faculty Share
3:00-4:00 p.m.	Teaching Language, Classroom Applications Writing, Reading, and Grammar <i>Trudy Camp</i>

Thank You Teachers! Have a Wonderful Summer! We Love and Appreciate You!

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

"How Firm a Foundation" Essential Practices That Produce Principle Approach® Results

June 1-5, 2009

Biographical Sketches of Presenters



Carole G. Adams, PhD is a native Virginian, and serves as president of the Foundation for American Christian Education in Chesapeake, Virginia, faithfully carrying out the mission of the founders, Verna Hall and Rosalie Slater. She is the directing editor of the kindergarten through twelfth grade Principle Approach curriculum now published as The Noah Plan. The school Carole founded in 1980 to fulfill the Principle Approach vision in every subject, StoneBridge School in Chesapeake, Virginia, is now the national demonstration school for the Foundation for American Christian Education, and serves as a practical model to schools across the nation and the world. Carole continues to inspire a new generation of scholars and teachers as the editor of The Journal of the Foundation for American Christian Education and the Principle Approach Education newsletter, and by speaking her insights in defense of liberty and our God-given role as citizens, parents, teachers, and scholars. Her trademark lecture and article, "The Christian Idea of the Child," describes the Biblical concept of

childhood; Carole has guided thousands of teachers and parents by teaching courses and through her book The Noah Plan English Language Curriculum Guide. Carole also serves on the boards of StoneBridge School and the Foundation for American Christian Education. She and her husband, John, are parents of a son and two daughters, and they have seven grandchildren.

Leland Anderson joined American Heritage School as an Assistant Principal in July of 2008 after finishing a master's degree in school leadership at Harvard University. He also holds a bachelor's degree with University Honors from Brigham Young University in English Teaching and a minor in Management. His prior leadership experiences at Madison Park Technical Vocational High School in Roxbury, Massachusetts and teaching responsibilities at Oak Canyon Junior High School in Lindon, Utah proved richly rewarding. He and his wife Gina are the parents of two daughters and two sons.

Grant Beckwith is the Principal of American Heritage School and the Director of the Family Education Center at American Heritage School. Prior to joining American Heritage School's administration, Mr. Beckwith was a practicing attorney for the Washington D.C. office of Nixon Peabody LLP. A member of the Utah Bar, the Virginia Bar, the District of Columbia Bar, and the American Bar Association, Mr. Beckwith is a graduate of the BYU Law School and also holds bachelors and masters degrees in accountancy and information systems from the BYU Marriott School of Management. Mr. Beckwith has lived and worked in Moscow Russia, New York, New York, Washington D.C., and various other parts of the United States. Mr. Beckwith represented American Heritage School at the 2006 FACE Principle Approach Leadership Conference in Chesapeake, Virginia. Mr. Beckwith and his wife, Candice, are the parents of three children.

Jill Bigelow is a wife, mother of ten, and grandmother of 20. With a love for children, learning, and teaching, she has taught in home-school and cooperative settings for many years. Mrs. Bigelow has significant experience developing curriculum and providing inservice training at American Heritage School and in other principle-based education settings. She has served widely in the LDS church and in the community.

Trudy Camp has been a teacher and administrator at American Heritage School for over seventeen years. She also has significant experience teaching homeschool for many years. In 1996, she joined the administration with a dual role as business director and assistant principal and enjoyed assisting in the design and construction of the American Fork campus. Trudy is currently the Assistant Principal over American Heritage School elementary grades and treasures her association with the family of American Heritage School students, parents, teachers, and administrators. Trudy and her husband Steve are the parents of 7 children and have two grandchildren.

Blaine Hunsaker is a graduate of Brigham Young University with a bachelors degree in secondary music education and a minor in history. He taught for three years as a music and science teacher beginning in 2002. In 2005 he joined the American Heritage School administrative team as an Assistant Principal. In the summer of 2006 he completed a rigorous certification in the Kodaly methodology of music teaching at BYU. He has performed as a singer in such places as New York, Hawaii, El Salvador and Italy. Though he is grateful for these gifts, his true desire is to work with and bless the lives of children. He and his wife Adrienne are the parents of five sons and consider American Heritage School to be a wonderful blessing to their family.

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American Heritage Schools, Inc., 736 North 1100 East, American Fork, Utah 84003, (801) 642-0055, (801) 642-0060 (fax), www.american-heritage.org

The Principle Approach® is a registered trademark of the Foundation for American Christian Education.

Jenet Jacob, Phd, is currently an assistant professor in the School of Family Life at Brigham Young University where she teaches classes on everyday family life and parenting. She completed a PhD at the University of Minnesota where she worked with Dr. Bill Doherty on cultural conversations around issues of parenting in an overscheduled, hyper-techno, supersizing culture. In January, 2007, she was invited on the Today Show to discuss the issue of out-of-control birthday parties and its effects on parents and children. Prior to her PhD work she taught for the Linguistics department at Brigham Young University. The first Board Member of American Heritage School who is also an AHS Alumna, Dr. Jacob was nurtured in a love for America and an education grounded in the scriptures and the restored Gospel. She is the fifth of eleven children, a daughter of James and LaDawn Jacob, and a granddaughter of H. Verlan and Shirley Andersen.

LaDawn Andersen Jacob is a frequent speaker on the topic of families at BYU Education Week, BYU Women's Conference, home education conventions, and wards and stakes throughout the area. LaDawn received the National Young Mother of the Year award in 1982 and has been actively involved with American Heritage School since its founding in 1969 – including as a parent. The daughter of H. Verlan and Shirley Andersen and the wife of James C. Jacob, LaDawn currently serves as a member of the Board of Trustees of American Heritage School. She is a graduate of Brigham Young University in Elementary Education and Music and draws upon a wide variety of experience to share valuable insights into successful family relationships. She has been involved for many years in teaching her children music, a love for learning, and a love for the Lord. Jim and LaDawn are the parents of eleven children; they live on a small farm in Orem where they raise fruit trees, a large vegetable garden, bees, and children

Shirley Kauffman has served through the years as a board member, administrator and teacher at American Heritage School, where she currently serves as the Assistant Principal over the middle school grades. Shirley earned an associate degree in child development and family relations from Brigham Young University-Idaho. She and her husband began home schooling their children and eventually became associated with American Heritage School. Shirley worked as assistant director for three years while teaching third-grade devotional and kindergarten and second-grade science. In 2000 she taught sixth-grade literature, history, and geography, a position she held until the end of the 2003/04 school year. Shirley and her husband, R. Stan Kauffman, are the parents of six children.

Tammy Morse joined American Heritage School in 2002. As the head librarian and computer lab instructor, her passion for the School – and particularly for assisting teachers and students in achieving their goals through better use of technology – became apparent. In 2006, Mrs. Morse was invited to serve as American Heritage School's Information Technology Director, which oversees all aspects of instructional and administrative technology at the school. Mrs. Morse and her husband, Lucky, are the parents of 5 children, one of whom attended American Heritage School for five years.

Linda Strong has been teaching at American Heritage School for nearly 15 years. Having graduated from BYU, she has a composite bachelor's degree in Early Childhood and Elementary Education. After teaching Kindergarten for three years in the public school system, Mrs. Strong retired for several years to raise seven children. During this time, she also conducted a preschool out of her home. Her family is unique in that it is multi-cultural. Of her seven children, four are adopted - two from Korea and two from India. She and her husband Mark are now the grandparents of seven and they have enjoyed the experience of blending different backgrounds in their family. "Words cannot express my gratitude for the blessings that I have received from being at American Heritage School" Linda says. "I love teaching and cherish my association with the children, patrons, and faculty of this wonderful school."

Laurie Swim is the Chairman of the Board of Trustees of American Heritage School. She and her husband, Gaylord, became involved in American Heritage School as parents. Gaylord served as chairman of the Board for ten years until his death in February 2005, when Laurie was elected to succeed him. Laurie was born and reared in Provo, Utah, and received an associate of arts degree from Brigham Young University. She is the vice president of the GFC Foundation. She served on the Young Women General Board and is currently a Relief Society President. Laurie is the mother of five children and grandmother of ten.

Stanford Swim is the President of GFC Foundation, a Utah-based private foundation. Prior to his current post, he was a senior analyst for Probity Advisors, a registered investment advisor in Dallas, Texas. Stan also worked as a software engineer and database developer. He serves as a trustee of the Sutherland Institute, the State Policy Network, and is Chairman of the National Center for Adoption. He received an MBA from Southern Methodist University and a B.S. in Computer Science from Utah Valley State College. An accomplished pianist and composer, Stan is a frequent guest performer and lecturer on the topic of music and its impact on individuals and families.

Lauri Updike joined the American Heritage School faculty in 2002 and has been an advocate of principle-based education for over 30 years. She home schooled her own children from 1985-1999, took part in a High School Co-op (Christian Co-operative Learning Center) from 1999-2002, has been a Teacher Trainer for Utah Boys Ranch, and has served as the Inservice Director for American Heritage School. She enjoys the privilege of teaching her scholars at American Heritage School, and, in addition, each summer she conducts American Heritage Tours for students and their families to Virginia and Washington, D.C. Mrs. Updike graduated from BYU in 1971 with a bachelor's degree in English and German. She is the mother of three sons, four daughters, and six grandchildren. Mrs. Updike is passionately involved in church, politics, civic affairs, and education.

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American Heritage School Foundations Training

Registration Form

For General Session Only – June 1-2, 2009

Name _____
Title Last Name First Name Middle Initial

Home Address _____
Street City State Zip

Home Phone _____ E-mail address _____
Home Fax _____

School Name _____ Your Current Position _____

School Address _____
Street City State Zip

School Phone _____ School E-mail Address _____
School Fax _____

Education Background (optional)

College/University	Major	Degree held	Date of Completion

Classroom Teaching Experience (optional)

Name of School, City, State	Calendar Years	Grade Level(s)

Please check appropriate category

- I am a school teacher. Grade level(s) _____
- I am an administrator of a school.
- I am a homeschool teacher. Grade level(s) _____
- I am a parent wanting to be better informed.
- Other _____

Registration Fee:

For registration and payment submitted to American Heritage School by May 22, the registration fee is \$125 for both days or \$70 per individual day. For registration and payment after May 22, the registration fee is \$145 for both days or \$80 per individual day. **All registration fees are waived for patrons who are either enrolled in or have applied to American Heritage School, American Fork; however, please submit this registration form for materials and meal planning purposes.** Materials and lunch (both days) will be provided at the training course and are included in the course registration fee.

Refunds:

A \$100 refund will be made if the participant cancels the registration two weeks prior to the start of the session. After the start of the course, any registrant who fails to attend will forfeit the entirety of the registration fee.

Total Amount Enclosed \$ _____

Please make checks payable to American Heritage School. Send payment and/or mail, fax or e-mail registration forms to:

American Heritage School
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